



**BURSA ULUDAĞ UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**



PROFICIENCY EXAM SPECIFICATIONS FOR STUDENTS



Form: YDYO_KOOR_06.01

Academic Year: 2026-2027

Level: B1+

Exam: Proficiency Exam

Duration: Session 1: Language Use (Grammar+Vocabulary) + Reading + Listening
Session 2: Writing + Speaking

SESSION 1

LANGUAGE USE	
Tasks	Task 1: The test takers will read a gapped text followed by multiple-choice questions and choose appropriate vocabulary to fill in the gaps. Task 2: The test takers will read a short context and choose the appropriate vocabulary or the correct word form that completes the given sentences. Task 3: The test takers will read a gapped text followed by multiple-choice questions and choose appropriate grammatical structures to fill in the gaps. Task 4: The test takers will read a sentence and choose the appropriate grammatical structure that rephrases the given sentence and has a similar meaning to it.
Number of Questions	Task 1: 5 questions Vocabulary (cloze test) Task 2: 3 questions Vocabulary (general vocabulary in short contexts) Task 3: 5 questions Grammar (cloze test) Task 4: 3 questions Grammar (rephrase) 16 questions in total
Test Focus & Objectives	To assess the test taker's • control of language accuracy • range of vocabulary and his/her word knowledge • form and meaning recognition ability • knowledge of parts of speech • ability to understand the general context • ability to identify the rephrased sentences
Text Types	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews, etc.

Length of Texts	200-250 words per text
Question Format	Multiple choice with four options
Answer Format	The test takers mark their answers on optical forms.
Weighting	24% of the exam

READING	
Tasks	Task 1: The test takers will read a text and answer multiple-choice questions. Task 2: The test takers will read a text and answer multiple-choice questions.
Number of Questions	Task 1: 6 questions Task 2: 6 questions 12 questions in total
Test Focus & Objectives	To assess the test taker's ability to • identify main ideas • identify supporting details • make inferences • understand referents • understand the purpose of the text/author • guess word meaning from the context • distinguish facts from opinions • identify the summary of the paragraph/passage
Text Types	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews, etc.
Length of Texts	Text 1: 500-600 words Text 2: 500-600 words
Question Format	Multiple choice with four options
Answer Format	The test takers mark their answers on optical forms.
Weighting	18% of the exam

LISTENING	
Content	Task 1: The test takers will listen to a conversation/debate followed by multiple-choice questions. Task 2: The test takers will listen to a lecture followed by multiple-choice questions.

Number of Questions	Task 1: 6 questions Task 2: 6 questions 12 questions in total
Test Focus & Objectives	To assess the test taker's ability to: • understand the gist and main idea • understand the details/specific information • make inferences
Text Types	Lectures, interviews, dialogues, monologues, conversations, news bulletins, radio shows, presentations, reports, etc.
Length of Texts	The conversation/debate is about 3 minutes. The lecture is about 4 minutes.
Task Types	Multiple choice with four options
Answer Format	Students mark their answers on optical forms.
Weighting	18% of the exam

SESSION 2

WRITING	
Task	Test-takers will write an essay. The expected length of writing is 200-250 words.
Task Types	• Writing an opinion essay
Test focus & objectives for	To assess the test taker's ability to • Write an opinion essay expressing opinions or views supported by examples, facts, and reasons by using a wide range of sentence structures and vocabulary correctly and appropriately
Answer format	Test-takers will write their essays on a separate sheet.
Weighting	20% of the exam
Grading	The essays will be graded according to the criteria.

SPEAKING	
Task	The test takers will give a three-minute short talk about a viewpoint on a topical issue after looking at the given pictures and reading the prompt questions and the short descriptions related to the topics.
Test Materials	PPT slides with topic descriptions, related pictures, and prompt questions
Number of Questions	1 task including 3 questions for each test taker: • 1st question: A personal question related to the given topic • 2nd question: A personal question related to the given topic • 3rd question: An opinion-based question related to the given topic
Test focus & objectives	To assess the test taker's ability to • understand detailed instructions • describe the personal significance of events and experiences in detail • clearly express feelings about something experienced and give reasons to explain those feelings • explain the main points in an idea or problem with reasonable precision • give simple reasons to justify a viewpoint on a familiar topic • outline an issue or a problem clearly, speculating about causes or consequences, and weighing the advantages and disadvantages of different approaches
Picture Types	Illustrations related to the topics
Text Types	Extracts from any type of texts describing the given topic and/or giving recent facts or statistics about the topic
Length of Texts	30-50 words
Answer format	The test takers will speak for about 3 minutes after a 2-minute preparation, and their speech will be recorded.
Weighting	20% of the exam
Grading	The test takers' speech will be graded according to the criteria.